



SC Annual School Report Card Summary

Latta Early Childhood Center
Dillon 3
Grades: PK-1 Enrollment: 334
Principal: Dollie Morrell
Superintendent: Dr. John M. Kirby, Jr.
Board Chair: Betty Jo Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	N/A	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	1	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
87.9%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
24.4 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
78.9%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
97.8%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
10.0 days	11.8 days

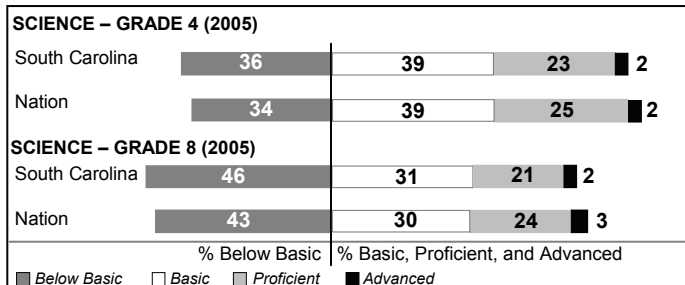
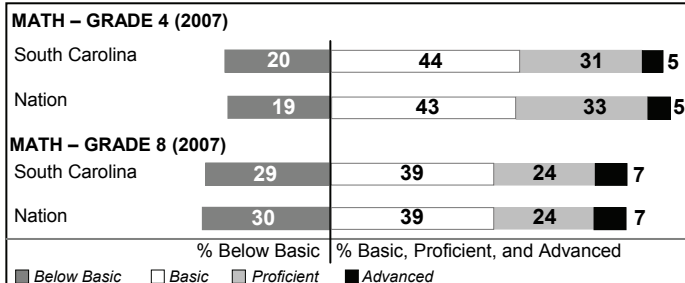
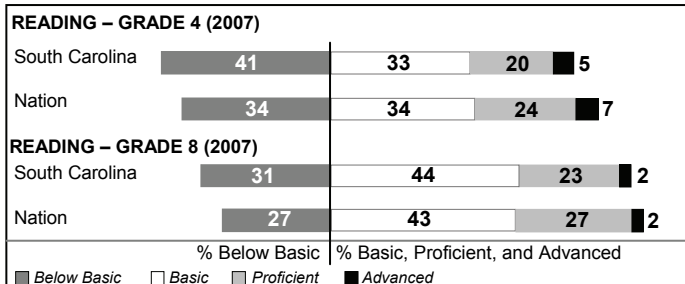
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Latta Early Childhood Center [Dillon 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=334)				
Retention rate	5.3%	Down from 5.4%	3.7%	3.6%
Attendance rate	95.1%	No Change	95.4%	95.7%
With disabilities other than speech	1.5%	Down from 2.0%	4.6%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	78.9%	Up from 52.9%	64.9%	60.7%
Continuing contract teachers	94.7%	Down from 100.0%	86.3%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	97.8%	N/A	89.6%	89.6%
Teacher attendance rate	94.7%	Down from 95.8%	95.1%	95.2%
Average teacher salary*	\$43,459	Up 3.5%	\$47,814	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.6 days	Up from 12.6 days	17.2 days	16.7 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	5.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 17.1 to 1	19.1 to 1	19.3 to 1
Prime instructional time	87.9%	Down from 89.5%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$4,486	Up 7.4%	\$6,931	\$6,858
Percent of expenditures for instruction**	79.2%	Down from 81.7%	70.9%	70.4%
Percent of expenditures for teacher salaries**	75.7%	Down from 76.5%	65.7%	63.7%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Latta Early Childhood Center is a school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention, and assistance for children and parents, as well as the latest technology available. Although research shows that socioeconomic level and academic success go hand in hand, LECC is working on overcoming these challenges by using many creative ideas and applying best practices and the latest research. We implemented innovative scheduling that makes small group instruction in language arts and math possible in grades 5K and 1. Every classroom is equipped with a VISTA system that includes an interactive SMARTBoard, LightSpeed sound system, mounted projector, and document camera. These systems are used to enhance instruction and motivate and involve students in the learning process. The Latta Early Childhood Center has an active Family Literacy Program that includes the Parent Child Home Program (PCHP), which serves two and three-year-olds. The program also provides a lending library for parents and workshops that cover a variety of interesting topics for parents. The program also offers GED classes on campus to meet the educational needs of parents. The school employs two certified special education teachers who serve as interventionists who provide additional instruction through the SRA Reading Mastery Program. The school has implemented a school-wide, supplementary, multi-age reading program, SRA Reading Mastery, which is available to all kindergarten and first grade students. Breakfast is served daily to all students in the classroom.

Dollie R. Morrell, Principal

Suzie Goodwin, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers
Number of surveys returned	19
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status